

Module 1: Valuing Each Child and Family Word List for Quiz 1

Directions: Use the following words one time each to fill in the blanks to questions 1-10.

Three Months  
Appropriate  
Readiness  
Partnerships  
Norm  
Families  
Attitudes  
Cultural  
Yourself  
Influence

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☒ Check for Understanding (20 Points)

Name \_\_\_\_\_ Per \_\_\_\_\_ Date \_\_\_\_\_

Fill in the blanks to demonstrate your understanding of Module 1.

1. Cultural diversity is the \_\_\_\_\_ in America.
2. We need to begin embracing differences by exploring our own \_\_\_\_\_ in relation to equality and diversity.
3. Our attitudes and values \_\_\_\_\_ the children in our care.
4. Providers must connect with \_\_\_\_\_ to bridge the gap between home and school experiences, and build partnerships with families in order to create strong programs and pathways for success for all children.
5. \_\_\_\_\_ patterns and expectations are sometimes spoken aloud, but very often are demonstrated, and "taught" to the child through modeled behavior they observe from the adults in their lives.
6. Children start to notice differences as early as age \_\_\_\_\_; they start developing their attitudes about others and themselves by the age of two; and by age three the child will be happy to repeat what they have heard from others about difference.
7. The partnership between families and early learning professionals is fundamental to children's current and future success and their \_\_\_\_\_ for school.
8. Not all materials produced for children are \_\_\_\_\_.
9. Before sharing data about a child, consider why this information is important to you. Ask \_\_\_\_\_ whether this information will be important to the child's family in the same ways.
10. Staff members can build strong \_\_\_\_\_ with families by listening for these emotions and working with families to understand them.

### **True or False:**

11. Culture is an integrated pattern of knowledge, beliefs and behavior that weave a group of people together.
12. It is important that young children develop a positive sense of their own identity.
13. Children as young as 3-6 years of age begin to notice the visually apparent aspects of racial difference.

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14. Providers can help children to develop respect and appreciation for people with ideas and experiences that are different from their own.
15. All materials produced for children and purchased for classrooms are appropriate.
16. Culture includes only the things we see, hear, experience.
17. Neither WAC nor Washington State Competencies for Early Learning Professionals provide guidance on issues of accepting differences in children and families.
18. There are many types of learning materials that can help increase children's awareness of other people and to be more comfortable with their own identity.
19. All observations or data shared at parent conferences will support the parent-child relationship.
20. Staff members can build strong partnerships with families by listening for these emotions and working with families to understand them.